



BAL BHARATI PUBLIC SCHOOL

Ganga Ram Hospital Marg, New Delhi - 110060
(An Institution of Child Education Society (Regd.), Delhi)

ASSESSMENT OF LISTENING AND SPEAKING SKILLS (ASL)

CLASS IX & X

- Assessment of Listening and Speaking (ASL) is conducted as per CBSE guidelines twice a year i.e. for SA-I and SA-II.
- The weightage of this activity is 20 marks i.e. 10 marks for Listening and 10 marks for Speaking.
- Both listening and speaking assessments are conducted for 20 marks each and then reduced to 10.
- Both the assessments are one time activities and as per CBSE guidelines, are not to be reconducted. Thus attendance on the allotted days is compulsory. Candidates and their guardians are informed of the assigned dates, well in advance through a circular.
- Candidates are exposed to the pattern of both the assessments through explicit instructions and samples.(They hear samples of speaking assessment from previous years and attempt a mock listening test of 40 minute duration))

GUIDELINES FOR ASSESSMENT OF SPEAKING SKILLS

- The total administration time for the speaking assessment is 8-10 minutes.
- The activity is conducted for two candidates at a time i.e. students are assessed in pairs.
- Students are given the freedom to select their partner in order to ensure a comfortable and conducive environment.
- As per CBSE guidelines, speaking activity of each pair is recorded and sent to CBSE.
- Candidates are assessed on the following parameters:

Parameter	Marks
Interactive Competence	5
Fluency	5
Pronunciation	5
Language	5
<u>TOTAL</u>	<u>20</u>

- Speaking Assessment is divided into three sections:
 1. GENERAL INTRODUCTION (1 Minute)
The examiner wishes and welcomes the candidates to initiate the conversation and asks simple warm up questions based on candidates' names, place of residence, leisure preferences etc.
 2. TOPIC PRESENTATION (4-5 Minutes)
For the above mentioned phase , students are provided with 5-6 broad themes and are instructed to select a topic of their choice under any one of the provided themes. Students are given one day to prepare and organize their ideas. On the day of the assessment each student is given one minute to present his/her ideas. At the end of each presentation the partner (second student in the pair) asks the speaker a question followed by one or two questions asked by the examiner.
 3. PROBLEM SOLVING PHASE (3-4 Minutes)
Candidates are given a problem solving prompt card and they are expected to respond to it. 30 seconds are given to the candidates to read the prompt in silence. Further 2 minutes are allotted to discuss the prompt, within the pair, and find solutions to the given problem followed by presenting the solutions to the examiner.
At the end of the presentation, examiner asks one or two questions to the candidates.
Assessment of Speaking culminates with this phase.

GUIDELINES FOR ASSESSMENT OF LISTENING SKILLS

- The total administration time for the speaking assessment is 40 minutes.
- The assessment consists of 4 listening tasks and candidates are required to answer a set of questions based on each of the listening inputs.
- The audio input and corresponding worksheets are provided by CBSE.
- Students are given the assessment worksheets two minutes prior to the execution of assessment and are instructed to familiarize themselves with the questions given.
- Students listen to a set of recordings for the listening input and each recording is played twice. They answer the questions while listening to the recordings.
- Students are not allowed to ask questions or interrupt the listening input at any point.
- Students are not allowed to interact or comment until they have completed their task.
- Immediately after the completion of the last listening input students are asked to submit their worksheets to the invigilator.
- Students are assessed on the number of correct responses as per the marking scheme received from CBSE. It is an objective type marking therefore each question or gap filling exercise carries one mark each.