SECTION – A (READING)  

Q1 1. Choose the correct option  

   a. (iii) - Past human culture  
   b. (iii) - Anthropology  
   c. (ii) - Strata  

2. Answer in brief  

   a. Archaeologists investigate the lives of early people by studying the objects those people left behind. Such objects include buildings, artwork, tools, bones and pottery.  
   b. Archaeological research is the chief method available for learning about societies that existed before the invention of writing about 5000 years ago. It also provides an important supplement to our knowledge of ancient societies that left written records.  
   c. Archaeology differs from history in the sense historians mainly study the lives of people as recorded in written documents.  
   d. Archaeologists examine any evidence that can help them explain how people lived in past times. Such evidence ranges from the ruins of a large city to a few stone flakes. Archaeologists look for things such as artefacts, features and ecofacts.  
   e. Locating sites is the first job of the Archaeologists. Sites may be aboveground, underground, underwater. Archaeologists use systematic methods like foot survey; scientific methods like aerial photography may also be used.  

3. Find a suitable word  

   a. artefact  
   b. reveal  
   c. classifications  

Q2 A (a) (iii) mixed feeling  
(b) (ii) Pleasure is everywhere except in the poet’s mind  
(c) (iii) man has become selfish  

B (a) The poet heard the melodious music in a grove.  
(b) The poet felt sad because of man’s selfishness and greed.  
(c) The poet justifies that pleasant thoughts bring sad thoughts.  
(d) The bird enjoyed life by hopping and playing around the poet.  
(e) The poet felt convinced that there was pleasure there because he was enjoying in the lap of nature. He saw birds and animals living together happily.  
(f) The poet thinks that nature’s plan is divine. It promotes fraternity and happiness.
ALUMINIUM FOIL

1. Names of aluminium foil
   a. al-foil
   b. alu-foil
   c. tinfoil

2. Uses of al-foil
   a. protectn & packgn’n food
   b. packing takeaway meals
   c. protectn of cosm. & chem.. products

3. Working features
   a. complete barrier to light
   b. bans odour
   c. prevents loss of moisture
   d. mexican restaurants prefer

4. Sarcasm
   a. environmentalists’ review
   b. power consumption allegation
   c. cost reduced via recycl’g
   d. advantages far outweigh disadvant’gs

Key to abbreviations
pro’on ---- protection
pac’ng --- packaging
cosm. --- cosmetics
chem..--- chemical
rec’ng ---recycling

Summary : 80 words approx.
SECTION – B (ADVANCED WRITING SKILLS) 

Q4. Advertisement (4 marks)
Content – 2 
language and expression-2

**Down to Earth magazine** - salient features of the magazine, the schemes available, the variety of environmental issues taken up in the magazine

Or

Notice (4 marks)
Lay out – 1
Content - to mention when , where, how, why etc – 3

Q5. Letter (6 marks)

1+3+2- layout, content, language and expression.
Educational qualification – Graduate in any stream (BA / BSc)
The Professional qualification needed- NTT course from any reputed teacher’s training institution.

Or

Vocational training is important for a set of students due to a varied number of reasons. Financial limitations or limited interest in regular subjects exhibited by the students.

Q.6 Article writing : 10 marks
Title & by : 1 mark
Content : 4 marks
Expression : 2.5 marks
Fluency : 2.5 marks

**Poverty is the root cause of all evils**

- name

- biggest curse to mankind, leaves an individual scarred for life
- shabby, unhygienic living conditions
- no monetary or social status
- defeated, purposeless, depressed in real life
- do not have courage to face life boldly
- evil surroundings, dangerous environment leading to criminal activities
- develops hatred for the civilized society and seeks to take revenge resorting to loot, murder etc
- ever-growing population adding to woes
- any other relevant point

OR

**Need for Value Education**

- introduction of value education at the pre-schooling stage
- helps in developing healthy families and a healthy nation
- without values, a child is lost as it does not have certain directions in dealing with daily issues
- over exposure to media, lack of emotional strength, over-ambitious, peer pressure and lack of deterrence---- some reasons for the degradation of children today
• schools and families need to emphasise the importance of moral education, life skills
• proper scientific approach to character building
• meaningful relationship between children, parents and teachers
• regular workshops at school and colleges
• children are the future of the nation

Q.7 Speech writing : 10 marks

Format : 2 marks
Content : 5 marks
Expression / accuracy : 3 marks

Clean your city campaign

• absolutely necessary to live in clean cities
• volunteers required to take initiative and lead in cleaning
• youth —most effective source—future of the nation
• social responsibility, environmental awareness etc
• homes, schools, colleges, neighbourhood, roads, parks—all need to be clean on a daily basis
• tackle the menace of pollution in factories, on roads etc
• create public awareness through rallies, walks, media, networking sites, uploading pictures of garbage dumps
• rewards for the cleanest place—each individual’s responsibility

OR

Media- The harbinger of justice

For : value points

• it spreads awareness
• Production of material proofs by both parties in dispute
• creates fear of exposure – punishment
• ineffective judiciary, late decree in most cases, inefficient police sleuthing
• uneducated masses, too many cases pending in courts etc

Against : value points

• misrepresentation of facts
• improves TRP ratings of the TV channels
• increase in print copies
• sensational reporting—discomfort to the concerned parties
• sometimes results in causing harm to the victim
• its role is only reporting facts and not facilitating judgement
• fear of media is wrong and illegal

4
SECTION – C (LITERATURE) (40 marks)

Q8
i. Terrified – due to mental oppression, fear, suppression, etc.
ii. Ringed with challenges, unhappy situations / testing experiences, problems etc.
iii. Tigers are proud and unafraid but aunt is fearful, dominated, lacking the courage to revolt or escape etc.
iv.
  • Aunt will die but her creation (artistic expression) will live forever
  • Tigers on the panel reflect the spirit that Aunt Jennifer could never express.

OR
i. Keeping Quiet, Pablo Neruda
ii. Language creates discrimination, linguistic chauvinism leads to domination. If no one speaks for sometime on face of the earth – discriminations will go and adequate silence creates time for introspection
iii. For One Second – stop, not move our arms so much, etc.
iv. ‘The face of the Earth’ implies whole of mankind existing on this earth along with all activities and happenings here.

Q9 (2 Marks are for content and 1 Mark for expression which includes accuracy and fluency. Accuracy includes correct grammar and spellings.)

a)
  • Generations of family subservience to middle men combine with lack of education, awareness and poverty – Broken spirit of younger generation.
  • Fear of wrath of police, lack of a leader.
  • Vicious nexus of sahukars, middle men, politician, police etc.

b)
  • Gandhi Ji strictly guided lawyers not to use Andrews but face the crisis and challenge independently as Andrews was an Englishman.
  • Wanted to teach people of Champaran self-reliance as it was closely connected to Indian Independence also.

c) Paper seeming boy, eyes compared to a rat. Described as stunted, unlucky heir of twisted bones, reciting a father’s gnarled disease, his lesson, from his desk. (These phrases have to be explained.)

d) By doing so Jack and through him the author wishes to stress the point that mothers are always right and she has the right to take the correct decision about her child. And, one should learn to accept what is natural. The wizard is also made to see the point and do the needful.

e)
  • Told Hana that they wouldn’t stay in their house.
  • Sadao and his wife had started liking Americans as they had studied in U.S.
  • Gardener felt – man should be allowed to bleed, cook remarked – master so proud of his skill that he made no distinction between a friend and an enemy.
f)  
- Derek – full of self reproach, rejection due to acid burnt face.
- People remind of his ugliness and criticize and shun him.
- He doesn’t like people getting scared because he is ugly, etc.

Q10. Content 4 – Language and Expression -2

- Franz always a shirker
- Hates French participles / bunks, misses classes.
- Lack of feeling, respect towards his teacher M Hamel as he was strict and cranky.
- But feelings changed – realized the loss
- Felt pity for himself as he realized that he couldn’t write the language.
- Repented for being deprived of learning the language.
- Guilt ridden for escaping school.
- Now his books become the prized possessions of his life.
- Thought of losing his teacher - pained him.

OR

- Gandhiji came to India in 1914.
- Visit to Champaran changed life.
- Fight against injustice done to the hapless peasants turned out to be Gandhiji’s loud and clear pronouncement against the British Raj.
- Initiated the meek and mute to courage
- Establishment of the efficiency of non co-operation.
- Inculcated the importance of self reliance hygiene and importance of fearless life.. - ----
  Turning point of the career.

Q11. Content 4 – Language and Expression -2

- Both belonged to mediocre families.
- But Sophie much more ambitious than Jansie
- Sophie wanted to work / own a boutique.
- Jansie more practical / firm mind.
- Sophie impractical and has a wavering mind.
- Sophie – a fashion designer / an actress proving her to be over ambitious and a day dreamer.
- Narrates stories about meeting Danny Casey – a willful day dreamer.

OR

- In the beginning he felt mighty pleased but this happiness was short lived.
- Fear of being caught gripped him
- Left the highway and took to the forest path
- Got lost – inside the forest – thought that life is a rat trap and caught in a vicious circle of right and wrong.
- Repents for his act of robbing the crofter who had kept the thirty kroner as a bait.
- Justifies the greater understanding of life that all are subject to temptations by their own weaknesses and desires.
Q12  Content 4 – Language and Expression -2

- Knowledge gained is to be shared for the betterment of mankind.
- Although Griffin – a scientist – uncontrolled ambition to become invisible fills his life with untold risks.
- Could not enjoy food, life......
- Thoughtlessly uses the formula and lives a life of isolation and torture
- Becomes everyone’s target
- Hatred of Griffin towards society.
- Comes to a sorrowful end.
- All inventions, that could have helped mankind die with him.

OR

- Author highlights – modern man going astray.
- Digressing from the path of righteousness and against moral values.
- Griffin symbolizes careless youngsters of today – Eg.
  - Robbed his own father
  - Was reason for his father’s suicide
  - Remains unaffected – never repents  - a wayward and invisible character.
  - Flies into a rage  - prone to violence and aggression

Q13.  Content 4 – Language and Expression -2

- Since college days was involved in extra ordinary experiments.
- Kept experiments secret.
- Stole father’s money
- Dreams of becoming invisible – an obsession
- Fell prey to the distractions of the Jewish landlord and lady and hid his work.
- No repentance.
- Never visited the church
- Lived life of logic – not values

OR

- Kemp like Griffin was a scientist, but both were rivals.
- Kemp nurtured a desire to be a member of the Royal Society of scientists.
- Both wanted to be recognized for their work.
- In college Kemp was Griffin’s senior, but Kemp was humble, not impulsive.
- Kemp – had logical thinking.
- Griffin loses his humanity, becomes slave of negative forces becomes the central character and Dr Kemp is sidelined.
- Escapist by nature and lacks courage.